



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Oak Hill Middle School

SAU: RSU 04

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	137	100	61	60	72	13	48	30	9	133	4	0
	2011-2012	110	109	99	65	64	72	15	50	26	9	108	1	0
Female	2010-2011	67	67	100	69	69	76	18	51	27	4			
	2011-2012	55	54	98	74	75	78	19	56	19	7			
Male	2010-2011	70	70	100	54	53	68	9	46	33	13			
	2011-2012	55	55	100	56	53	67	11	45	33	11			
Caucasian/White	2010-2011	127	127	100	63	63	73	14	49	30	7			
	2011-2012	105	104	99	66	65	73	15	51	25	9			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	77	77	100	53	53	60	9	44	38	9			
	2011-2012	62	61	98	54	53	61	11	43	31	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	27	24	33	13	13	27	47			
	2011-2012	17	16	94	31	30	34	<1	31	31	38			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	114	114	100	62	62	66	9	54	26	11	112	2	0
	2011-2012	131	130	99	62	62	70	10	52	25	13	127	3	0
Female	2010-2011	54	54	100	76	75	73	17	59	15	9			
	2011-2012	63	63	100	71	71	75	16	56	19	10			
Male	2010-2011	60	60	100	50	50	59	2	48	37	13			
	2011-2012	68	67	99	54	53	65	4	49	30	16			
Caucasian/White	2010-2011	108	108	100	64	63	67	8	56	24	12			
	2011-2012	123	122	99	65	64	71	11	54	24	11			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	53	53	100	53	53	52	4	49	34	13			
	2011-2012	80	80	100	58	58	59	3	55	26	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	7	6	25	<1	7	33	60			
	2011-2012	14	14	100	14	13	30	<1	14	29	57			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	108	107	99	68	68	72	3	65	27	5	107	0	0
	2011-2012	114	110	96	74	72	77	25	48	19	7	109	1	1
Female	2010-2011	54	53	98	77	77	78	6	72	19	4			
	2011-2012	55	53	96	85	83	83	36	49	13	2			
Male	2010-2011	54	54	100	59	59	68	<1	59	35	6			
	2011-2012	59	57	97	63	62	71	16	47	25	12			
Caucasian/White	2010-2011	102	101	99	68	68	73	3	65	27	5			
	2011-2012	109	105	96	73	72	78	26	48	19	8			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	47	46	98	61	61	61	<1	61	33	7			
	2011-2012	55	53	96	66	66	66	13	53	28	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	17	17	32	<1	17	67	17			
	2011-2012	15	13	87	23	20	38	8	15	38	38			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	0	0			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	137	100	58	58	64	16	42	19	23	133	4
	2011-2012	110	108	98	56	54	64	13	44	21	22	107	1
Female	2010-2011	67	67	100	52	52	63	12	40	24	24		
	2011-2012	55	53	96	60	59	64	17	43	13	26		
Male	2010-2011	70	70	100	64	63	64	20	44	14	21		
	2011-2012	55	55	100	53	50	64	9	44	29	18		
Caucasian/White	2010-2011	127	127	100	59	59	65	17	43	20	21		
	2011-2012	105	103	98	57	56	66	13	45	22	20		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	77	77	100	58	58	50	9	49	19	22		
	2011-2012	62	60	97	43	43	51	7	37	23	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	20	18	28	13	7	7	73		
	2011-2012	17	15	88	27	21	29	<1	27	20	53		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	114	100	47	47	58	9	39	24	29	112	2
	2011-2012	131	130	99	54	53	61	14	40	22	25	127	3
Female	2010-2011	54	54	100	52	51	59	11	41	24	24		
	2011-2012	63	63	100	54	54	60	10	44	29	17		
Male	2010-2011	60	60	100	43	43	58	7	37	23	33		
	2011-2012	68	67	99	54	53	61	18	36	15	31		
Caucasian/White	2010-2011	108	108	100	48	48	60	9	39	24	28		
	2011-2012	123	122	99	55	54	62	14	41	22	23		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	53	53	100	34	34	44	2	32	32	34		
	2011-2012	80	80	100	48	48	47	9	39	23	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	13	13	22	7	7	13	73		
	2011-2012	14	14	100	14	13	25	<1	14	21	64		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	108	106	98	43	43	59	8	36	30	26	106	0
	2011-2012	114	111	97	60	59	60	14	46	19	21	110	1
Female	2010-2011	54	52	96	52	52	58	10	42	25	23		
	2011-2012	55	53	96	70	69	62	15	55	15	15		
Male	2010-2011	54	54	100	35	35	60	6	30	35	30		
	2011-2012	59	58	98	52	51	58	14	38	22	26		
Caucasian/White	2010-2011	102	100	98	44	44	60	8	36	30	26		
	2011-2012	109	106	97	61	60	61	15	46	19	20		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	47	45	96	44	44	44	9	36	22	33		
	2011-2012	55	53	96	45	45	45	4	42	30	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	<1	<1	22	<1	<1	50	50		
	2011-2012	15	13	87	15	13	21	8	8	15	69		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	102	98	70	70	71	12	58	22	9	102	0
	2011-2012	112	112	100	64	63	72	13	51	28	8	109	3
Female	2010-2011	50	49	98	71	71	69	8	63	16	12		
	2011-2012	54	54	100	57	56	70	7	50	37	6		
Male	2010-2011	54	53	98	68	68	73	15	53	26	6		
	2011-2012	58	58	100	71	69	74	19	52	19	10		
Caucasian/White	2010-2011	98	96	98	71	71	72	11	59	20	9		
	2011-2012	106	106	100	66	65	73	13	53	25	8		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	48	47	98	62	62	60	13	49	26	13		
	2011-2012	52	52	100	58	58	60	8	50	31	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	10	100	50	50	41	<1	50	20	30		
	2011-2012	16	16	100	31	28	41	<1	31	56	13		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	68	E: 72 M: 65	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	58	E: 58 M: 56	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	69	E: 73 M: 66	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	58	E: 58 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	62	E: 66 M: 58	E: 60 M: 62	98	E: 100 M: 98	E: 99 M: 99	50	E: 44 M: 47	E: 52 M: 48			
Students with Disabilities	93	E: 100 M: 94	E: 98 M: 98	25	E: 38 M: 25	E: 34 M: 34	91	E: 100 M: 93	E: 98 M: 98	18	E: 23 M: 18	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Oak Hill Middle School  
**SAU:** RSU 04



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	6	11	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.85

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.